



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Sociology

Course

Field of study

Management and Production Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

polish

Requirements

elective

Number of hours

Lecture

12

Tutorials

8

Laboratory classes

Projects/seminars

Other (e.g. online)

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

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Faculty of Management Engineering

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Responsible for the course/lecturer:

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Prerequisites

The student should know the basic mechanisms of social behavior, have the ability to perceive,



associate and interpret basic phenomena occurring in social relations, and be aware of the importance of sociological mechanisms in professional and private life.

Course objective

The goal is to develop the ability to explain and predict the behavior of members in social groups, as well as to name the structures and processes that shape social life.

Course-related learning outcomes

Knowledge

The student has got the knowledge in social and organizational norms, understands the importance of social mechanisms in creating an organization.

The student has got the knowledge in ethical standards, their sources, nature, changes and ways of influencing organizations.

Skills

The student is able to use the basic theoretical knowledge and obtain data to analyze specific processes and social phenomena.

The student has got the ability to understand and analyze social phenomena.

The student is able to correctly interpret social phenomena in the field of management.

Social competences

The student is able to search and select education and training centers in order to improve knowledge and skills.

The student is aware of the importance of professional behavior, compliance with the principles of professional ethics and respect for the diversity of views and cultures, as well as care for the traditions of the managerial profession.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture:

All learning outcomes are checked by using a final test consisting of 12 questions. The test consists of closed and open questions.

Assessment Criteria:

<50% - ndst.

≤ 50%; 60%) dst.

<60%; 70%) dst plus,

<70%, 85%) db,



<85%, 91) db plus,

<91%, 100%> very good.

Activity during lectures - during lectures a student can make a task for which he/she receives points, which are added to the points received during the colloquium.

Exercises:

Formative grades:

- preparation of a multimedia presentation - 50% of the final assessment,
- work in groups during exercises - 25% of the final grade.
- individual work during exercises - 25% of the final grade.

Programme content

1. Sociology as a scientific discipline; the subject and interest of sociology, the relationship of sociology and other social sciences. Theoretical and empirical foundations of sociology. Methods and techniques of sociological research, main research tools.
2. Man as a social being; the concept of socialization, socialization phases, family, peer groups, mass media etc. as factors of socialization. Social roles, bonds, social relations.
3. Micro and macro social structures. Types of groups, factors enabling the functioning of groups. The family as a small group and social institution. Collective behavior, crowd behavior, audience.
4. Social control mechanisms, social impact (rules and tactics of influence).
5. Social conflict. Theories of conflict. Causes, conflict typology. Styles of conflict resolution between groups (dominance, cooperation, etc.), ways to resolve conflicts (including negotiations, mediation, arbitration).
6. Sociology of morality; research on moral norms of social groups. Moral norms, deviations, social sanctions. Absolutism and relativism.
7. Social inequalities. Stereotypes, discrimination and prejudice. Marginalization. Gender in social stratification. Sexual roles, socio-cultural gender, gender discrimination, feminism.

Teaching methods

Lecture: informative lecture, seminar lecture, presentation with examples.

Exercises: case study method, situational method, brainstorming.

Bibliography



Basic

1. Babbie E. (2007), *Badania społeczne w praktyce*, Warszawa, PWN.
3. Goldman N. (2001), *Wstęp do socjologii*, Poznań, Wyd. Zysk i S-ka.
4. Sztompka P.(2012), *Socjologia. Analiza społeczeństwa*, Kraków, Wyd. Znak.

Additional

1. Aronson E. (2005), *Człowiek- istota społeczna*, Warszawa, PWN.
2. Cialdini R. (2010), *Wywieranie wpływu na ludzi*, Gdańsk, Gdańskie Wydawnictwo Psychologiczne.
3. Kożusznik B. (2005), *Wpływ społeczny w organizacji*, Warszawa, Polskie Wydawnictwo Ekonomiczne.
4. Siemieniak P. Łuczka T. (2016), *Przedsiębiorczość kobiet. Wybrane aspekty ekonomiczne i psychokulturowe*, Poznań. Wyd. Politechniki Poznańskiej.
5. Szacka B. (2008), *Wprowadzenie do socjologii*, Warszawa, Oficyna Naukowa

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	30	1,5
Student's own work (literature studies, preparation for tutorials, preparation for test, presentation preparation) ¹	45	1,5

¹ delete or add other activities as appropriate